| **Student:** Ashton |
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| **Topic:** THW would reduce the sentences of prisoners who volunteer for community service. |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * I like the focus on becoming better; I think you could use the beginning to explain how community service will help these people directly. * I like the focus on reflecting on wrongdoing! * Good work for tracking the main pushes of the other side!   Speaking time: 07:05.16, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Let’s move away from the cat hooks, shall we? * Don’t forget to do your model; the model refers to how exactly you will be reducing the sentences of these prisoners who volunteer. What types of prisoners are part of this debate? Would there be a maximum cap on how many years could be taken off? * Try to tell me how this policy would convince people to reflect on their behaviours and crimes; would this policy cause the prisoners to do better and want to change their ways? * You gotta have a better stage presence; try not to move around too much! The main thing that should be moving is your hands preferably. * When you suggest that this is going to humanise the prisoners, how so? Try to give me a definition for what this means and how it works. | |

| **Student:** Angie |
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| **Topic:** THW would reduce the sentences of prisoners who volunteer for community service. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think you have great clarity in this speech! * Good work for using even rebuttals! * I think you did a great job at tracking your opponent's speech today! All arguments were accurately reflected. * Good control over your own speech!   Speaking time: 08:57.65, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I’d like to see you start with a hook that is far more assertive; this really helps to catch the attention of the judge at the very beginning! * The hook at the beginning could have been much more dramatic I feel; I think you could have used a dramatic pause to be like “We are going to let prisoners..outside.” * I like the angle of needing extra police resources to guard these prisoners; but why though? Wouldn’t we only be releasing people who are not too violent? * I want you to structure yourself Angie!! This means, I need you to make sure that you are actively signposting and also flagging the CREI structure as you are moving through your argument. * I think you may have gotten into the arguments a bit too late; you started at around 05:21.00! * I wasn’t too sure about the prisoner being outside as an issue; couldn’t community work happen within the prison? For example, they could actually end up doing things like electric generation, sewing, etc. * Try to not let the humour outweigh the real and serious aspect of your speech! * Keep an eye on the time Angie! | |

| **Student:** Scott |
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| **Topic:** THW abolish the death penalty |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I really like your pacing! I appreciate how passionate you are as well. Keep that up! * Good hand gestures! * Good clarity and tone! Please keep your volume projection up. * Good response to the POI! * Good control of your speech! Good job for planning out when and where you want to take a POI.   Speaking time: 06:25.17, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that when you are rebutting your opponents, that you don’t give too much commentary versus just deconstructing the other side! * I like and appreciate that you gave me an alternative to life imprisonment; you might want to make sure that you are showing me that life imprisonment is just as effective as the death penalty! (This means, showing me that life imprisonment can also do things like prevent crime, etc.) * Try to tell me the impact of your argument; for example, when you say the state should not kill, tell me what a state that can and will kill results in - does it result in a scarier and more unfair society? * Try to make sure that you don’t just focus on rebutting! I felt that you got caught up in rebutting the speaker before you, but remember your job is to also to convince me of why your side is going to provide a much safer and better world! | |

| **Student:** Angie |
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| **Topic:** THW abolish the death penalty |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You have wonderful hand gestures! * Good clarity and tone! * Good work for defending your partner and their argument! * Good work for identifying most of the other sides' arguments! I think you had a very smart rebuttal for why the other side is contradicting themselves.   Speaking time: 04:18.20, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I didn’t like the hook this time; I felt that you seemed unprepared! Make sure to write out your hook earlier and deliver on it. * Try to make sure that you are identifying the specific things said by the other side; you are giving me rebuttals, but these rebuttals seem to be attacking the idea behind the other side, as compared to the idea presented by the other side! * You must return to structure; please use the CREI formula! I found that quite a bit of the speech was a bit difficult to track. * Try to make sure that you are considering the impact of your argument; what might this help and or hurt in the world? | |

| **Student: Charlotte** |
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| **Topic: This house would make schools focus on the lowest-performing students, rather than the highest-performing students** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good rebuttal re: averages! * Good response to the POI!   Speaking time: 4:31.64, try to speak for 5 minutes next time around! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta improve on the emotive expression of your speech - I felt as though the speech sounded quite uncertain and unconfident. You gotta believe in yourself! * Please try to make eye contact and use hand gestures! * I wasn’t too sure what exactly was being proven in the rebuttal made about averages - you might want to break this down for me! * Try not to jump to something as large and as far away as job opportunities - start small. How does this impact students? * Try to make sure you aren’t jumping around in your argumentation - for e.g,, you said you were done with your rebuttals and then you went back to it after your argumentation. You want to avoid this! * You can focus on a lot of other arguments too in your speech - for example, such as that this policy helps us build icons and models for other people to follow, etc. * What's the value of making sure that everyone has the same relative standing in the school? What's the impact of this? * How do you give people a chance? | |

| **Student:** |
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| **Topic:** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** |  | |
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| **What part of my speech NEEDS IMPROVEMENT?** |  | |